

Literature Overview

Impact Assessment

1. Document outlining definitions and basics on impact assessment
(<https://www.oecd.org/sti/inno/What-is-impact-assessment-OECDImpact.pdf>)
2. Very good reference website - An international collaboration to improve evaluation practice and theory by sharing information about options (methods or tools) and approaches
(<https://www.betterevaluation.org/>)
3. Choosing appropriate designs and methods for impact evaluation
(<https://industry.gov.au/Office-of-the-Chief-Economist/Publications/Documents/Impact-evaluation-report.pdf>)
4. Ten steps to a results based monitoring and evaluation system
(<https://openknowledge.worldbank.org/handle/10986/14926>)
5. Monitoring and Evaluation : Some Tools, Methods, and Approaches
(<https://openknowledge.worldbank.org/handle/10986/23975>)

Theory of Change

6. <http://www.theoryofchange.org>

Social Return on Investment

7. Asian Development Bank: Making Money Work 'Financing a sustainable future in Asia and the Pacific'
(<https://www.adb.org/publications/making-money-work-financing-sustainable-future-asia-and-pacific>)
8. Centre for Social Impact - Learning for Social Purpose
(https://www.researchgate.net/profile/Ramon_Wenzel/publication/280240226_Learning_for_Purpose_Researching_the_Social_Return_on_Education_and_Training_in_the_Australian_Not-for-Profit_Sector/links/55af246c08ae98e661a6fb66/Learning-for-Purpose-Researching-the-Social-Return-on-Education-and-Training-in-the-Australian-Not-for-Profit-Sector.pdf)
9. Guide to Social Return on Investment
(<http://socialvalueint.org/wp-content/uploads/2016/12/The-SROI-Guide-2012.pdf>)
10. Practical Guide to SROI
(http://bigpushforward.net/wp-content/uploads/2011/09/sroi_practical_guide_context_international_cooperation.pdf)
11. Issues in using social return on investment as an evaluation tool
(<http://search.ror.unisa.edu.au/record/9916157307501831/media/digital/open/9916157307501831/12149888540001831/13149888530001831/pdf>)
12. Key Website for reports
(<http://www.socialvalueuk.org/>)