

The SDG indicators are based on the global indicator framework developed by the Inter-Agency and Expert Group on SDG Indicators (IAEG-SDGs). They have been adapted to an Indian context and are based on standardised measurement tools.

Sustainable Development Goal	Measurement Tool	Indicators (Not exhaustive)
Goal 1. End poverty in all its forms everywhere	Multidimensional Poverty Index (UNDP)	<p><u>Education (Percentage of deprived populations)</u></p> <ul style="list-style-type: none"> <li>- Years of schooling: deprived if no household member has completed six years of schooling</li> <li>- Child school attendance: deprived if any school-aged child is not attending school up to class 8</li> </ul> <p><u>Health (Percentage of deprived populations)</u></p> <ul style="list-style-type: none"> <li>- Child mortality: deprived if any child has died in the family in past 5 years</li> <li>- Nutrition: deprived if any adult or child for whom there is nutritional information is stunted</li> </ul> <p><u>Standard of Living (Percentage of deprived populations)</u></p> <ul style="list-style-type: none"> <li>- Electricity: deprived if the household has no electricity</li> <li>- Sanitation: deprived if the household's sanitation facility is not improved, or it is improved but shared with other households</li> <li>- Drinking water: deprived if the household does not have access to safe drinking water or safe drinking water is more than a 30-minute walk from home</li> <li>- Floor: deprived if the household has a dirt, sand or dung floor</li> <li>- Cooking fuel: deprived if the household cooks with dung, wood or charcoal</li> <li>- Assets ownership: deprived if the household does not own more than one of: radio, TV, telephone, bike, motorbike or refrigerator and does not own a car or truck</li> </ul> <p><i>Additional - 1. Proportion of population covered by social protection floors/systems 2. No of accounts opened under PMJDY</i></p>
Goal 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture	The Food Insecurity Experience Scale (FAO)	<ul style="list-style-type: none"> <li>- Percentage of households worried they would not have enough food to eat</li> <li>- Percentage of households who were unable to eat healthy and nutritious food</li> <li>- Percentage of households who ate only a few kinds of foods</li> <li>- Percentage of households who had to skip a meal</li> <li>- Percentage of households who ate less than they thought they should</li> <li>- Percentage of households who ran out of food</li> <li>- Percentage of population who were hungry but did not eat</li> <li>- Percentage of population who went without eating for a whole</li> </ul>

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Goal 3. Ensure healthy lives and promote well-being for all at all ages	Community Health Needs Assessment (WHO)	<ul style="list-style-type: none"> <li>- Key characteristics of the population (population size, age, gender, language, literacy, religion, caste)</li> <li>- Types of prevalent diseases</li> <li>- Health status (mortality and morbidity pegged against national averages, behaviour and health inequalities)</li> <li>- Local factors affecting health (employment, income, environment, destabilising factors, formal and informal resources)</li> <li>- Services currently available (positive and negative feedback)</li> <li>- Local perception of health needs (description of the community health, three changes needed to improve health status)</li> <li>- Family assessment (social, physical, emotional and environmental aspects)</li> </ul>
Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	General Education Quality Analysis Diagnosis Framework (UNESCO)	<ul style="list-style-type: none"> <li>- Total Number of Schools (Level and Government/Private)</li> <li>- Enrolment (Levels and gender)</li> <li>- Infrastructure</li> <li>- Attendance and absenteeism</li> <li>- Learning Levels</li> <li>- Student attitudes and perception</li> <li>- Teacher and staff (Qualifications, student teacher ratios)</li> <li>- School Management Committee</li> <li>- Pedagogy and Extra Curricular activities</li> <li>- Drop outs and higher education</li> </ul>
Goal 5. Achieve gender equality and empower all women and girls	Women's Empowerment Index (The Hunger Project)	<ul style="list-style-type: none"> <li>- Production and Decision making - Percentage of women who are able to make decisions and exercise control over resources (Men and women jointly share responsibilities for making decisions at the community and household level/ Perceptions on violence against women)</li> <li>- Access to Productive Resources - Percentage of women who have the ability to benefit from economic activities (Employment levels, own and operate enterprises, access to financial services)</li> <li>- Community Leadership - Percentage of women who have the ability to participate in community activities and enhanced access to markets and services (Membership in community organisations/ Comfortable speaking in public)</li> <li>- Control over Use of Income - Percentage of women who have the resources and skills to become equal participants in society / Control over use of income)</li> <li>- Time Allocation - Percentage of women who are able to reduce drudgery related to household chores (Time spent on gathering fuel / Household division of labour and tasks/ Workload and leisure)</li> </ul>

<p>Goal 6. Ensure availability and sustainable management of water and sanitation for all</p>	<p>Knowledge, Attitude and Practices Survey (UNICEF &amp; Oxfam)</p>	<ul style="list-style-type: none"> <li>- Percentage of population with access to water source (piped water supply, public taps/standpipes, tube wells and boreholes, protected dug wells, protected spring and protected rain catchment.)</li> <li>- Percentage of population with access to sanitation facilities (flush or pour flush toilets to piped sewer system, septic tank or pit latrine; ventilated improved pit latrine; pit latrine with slab; and composting latrines.)</li> <li>- Proportion of people practicing open defecation</li> <li>- Percentage of population observed to wash hands with soap after latrine use, before feeding children, following children's defecation, before preparing food, before eating.</li> <li>- Percentage of the population with diarrheal cases.</li> <li>Water use (e.g. agricultural irrigation, livestock, manufacturing, etc.)</li> <li>- Drainage facilities</li> <li>- Finance and institutional arrangements</li> </ul>
<p>Goal 7. Ensure access to affordable, reliable, sustainable and modern energy for all</p>	<p>Global Tracking Framework (World Bank)</p>	<ul style="list-style-type: none"> <li>- Proportion of population with access to electricity</li> <li>- Percentage of household using clean cooking fuel</li> <li>- Types of energy sources available</li> <li>- Level of use of sustainable energy</li> </ul>
<p>Goal 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all</p>	<p>Decent work and the 2030 agenda for sustainable development (ILO)</p>	<ul style="list-style-type: none"> <li>- Unemployment rate (by gender and age)</li> <li>- Type of work (by gender and age)</li> <li>- Proportion of youth not in employment, education or training</li> <li>- No. of entrepreneurs and MSMEs</li> <li>- Percentage of population who consider that they have good working conditions</li> <li>- Types of employment opportunities available</li> <li>- Level of Income and earnings</li> <li>- Percentage of population who consider that they have decent hours (number of work hours per week)</li> <li>- Percentage of population who consider that they have stability and security of work.</li> <li>- Percentage of population who consider that they have equal opportunity and treatment in employment.</li> <li>- Percentage of population who consider that they have a safe work environment.</li> <li>- Percentage of population accessing social security and protection measures</li> </ul>
<p>Goal 16.</p>	<p>Virtual Network</p>	<ul style="list-style-type: none"> <li>- Percentage of people who have experienced physical and/or</li> </ul>



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<p>Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels</p>	<p>Sourcebook (UNDP)</p>	<p>sexual violence in the last 12 months, disaggregated by sex, age and location</p> <ul style="list-style-type: none"><li>- Proportion of people who feel safe walking at night in the area where they live, disaggregated by sex, age, location and/or urban/rural</li><li>- Proportion of those who have experienced a dispute in the past 12 months who have accessed a formal, informal, alternative or traditional dispute resolution mechanism and who feel it was just</li><li>- Percentage of population who paid a bribe to a public official, or were asked for a bribe by these public officials, during the last 12 months</li><li>- Proportion of population satisfied with their last experience of public services, disaggregated by service</li><li>- Turnout as a share of voting-age population in national elections</li><li>- Proportion of the population who believe that state institutions are treating people of all groups fairly, equitably and without discrimination</li></ul>
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